**MFL Objectives – Progression - Skills and Depth MTP**

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|  | Year 1 and Year 2 | | Year 3 and Year 4 | | Year 5 and Year 6 | |
| Cycle A  Cycle B  Purpose – feeder schools teach Spanish. Children will go to secondary school with confidence.  % of families travel to \_\_\_\_\_\_.  Speekee units have been chosen on most interesting and relevant topics for our children. |  |  | **Autumn (Year 3)**  **Level 1 – ‘Introductions’**  To be able to hear, understand, say and read the vocabulary for introducing yourself and finding out other people’s names and ages.  **Spring**  Continue ‘Introductions’  and begin:  **Level 2 – ‘Friends’**  To be able to hear, understand, say and read the vocabulary for arranging to meet and converse with others.  **Summer**  **Continue ‘Friends’.** | **Autumn (Year 4)**  **Level 4 - Family**  To be able to hear and understand, say and read the vocabulary for family Vocabulary includes family members, out and about home city.  To be able to translate who other people have in their family.  To understand the question: ‘Do you have brothers or sisters?’  To use the phrase ‘I have…’  **Spring**  **Continue ‘Family’ and begin:**  **Level 6 – ‘School Day’**  **To be able to hear and understand, say and read the vocabulary for getting ready for school. Vocabulary includes rooms in the house, clock times and birthdays.**  **Summer**  **Continue ‘School Day’.** | **Autumn (Year 5)**  **Level 7 – ‘Day Out’**  To be able to hear, understand, say and read the vocabulary associated with a day out. Vocabulary includes; modes of transport, numbers, colours, sizes and directions  **Spring**  Continue ‘Day Out’  and begin:  **Level 10 – Game Show**  To be able to hear, understand, say and read the vocabulary within a game show context. Vocabulary includes: name, age, interests, numbers (including ordinal numbers), countries and continents and feelings.  **Summer**  Continue **‘Game Show’.** | **Autumn (Year 6)**  **Level 13 – Animals**  To be able to hear, understand, say and read the vocabulary around; types of animals, favourite animals and characteristics of animals.  **Spring**  No Spanish this term due to SATs.  **Summer**  **Level 15 – Sleepover**  To be able to hear and understand, say and read the vocabulary associated with a sleepover. Vocabulary includes, telling the time, expressing hunger and thirst, food and drinks, expressing preferences such as ‘I like’ and ‘I don’t like’. |
| Skills |  |  | Listening and responding  Speaking  Reading and responding  Writing | | | |
| Depth  Teach – Practice - Repeat |  |  | Through learning a modern foreign language we hope to encourage our pupils to apply their knowledge and equip them not just with knowledge about language but also with the strategies for language learning that they can use in the future when studying another foreign language. We hope their lessons lay the foundations for future study, and helps our pupils to develop positive attitudes to language learning throughout life | | | |
| SMSC |  |  | We believe that the learning of a foreign language provides significant educational, social, moral and cultural benefits for our pupils.  Foreign language lessons play an important role in developing children’s speaking, listening and literacy skills, boost self- esteem and self - confidence and promote intercultural understanding, giving pupils a new or different perspective on the world, encouraging them to understand their own culture and those of others. | | | |